Contents

Cloud-based learning environment ................................................................. 9
M. P. Shyshkina. The cloud-based learning environment of educational institutions: the current developments ................................................................. 9
T. A. Vakaliuk. Domestic experience designing cloud-based learning environment for educational institutions ......................................................... 20
V. P. Oleksyuk. Cloud technologies in the process of higher educational institution IT infrastructure projecting ........................................... 25
A. M. Striuk, M. V. Rassovytska. Development cloud-based learning environment for subdivision of university based ownCloud ................ 40
I. V. Plish. Cloud services as contemporary tool of educational institution management ................................................................. 45
Yu. V. Gritsuk, O. V. Gritsuk. Online surveys as an element feedback in building cloud educational environment ........................................... 50
E. F. Matveeva, R. Unland, M. Gröger, D. Brandt, T. Brinda,
V. S. Mkrttchian. Analysis, specification and verification requirements for control systems cloud training platforms ........................................... 54
N. I. Shiyan, R. Unland, M. Gröger, D. Brandt, T. Brinda,
V. S. Mkrttchian. Really modern issues for masters from World German Cloud University ................................................................. 58
O. P. Suk. Acquiring and development of teachers’ e-competences in the system of qualification improvement ................................................................. 62
V. I. Bobrytska, S. M. Protska. The computer-oriented educational environment of higher educational establishment as an instrument of forming the professional competences for future teachers .................. 67
N. V. Zhytyenyova. Visualization of educational information with the use of services of cloud technology ................................................................. 77
A. I. Smirnova. Ways to improve the effectiveness of teacher .................... 85
O. Ye. Ishutina. E-portfolio by means of Google Apps in the monitoring of linhvomethodological competence of students’ philologists ............... 96

Cloud technologies of open education .......................................................... 100
O. V. Adamenko. «Mass opened» and «traditional» distance courses comparative description through the prism of experience of participant .... 100
L. F. Panchenko. The study of Coursera’s data analysis courses ............... 111
V. E. Velichko. Cloud technology as a means of transition to free software 125
V. N. Kukharenko. Basic cloud technology for content curator ................ 136
Ye. S. Markova. Using social networks to organize students’ independent work ................................................................. 147
Cloud technologies of mobile learning .......................................................... 152
Yu. V. Echkalo. Elements of a mobile learning environment .......................... 152
T. I. Chernichkina. Using the Google Drive as a cloud service in a mobile learning .......................................................... 158
O. O. Gnedkova. Methodical aspects of usage of blended learning in 
studying the course «Methodology and Distance Learning Technologies»
in institute of higher education ........................................................................ 164

Cloud-based learning management systems ................................................ 177
G. L. Pratt, D. E. Dean. It takes a «village» to select a learning 
management system – or – How you can benefit from a collaborative 
statewide LMS selection process .................................................................. 177
V. H. Hrytsenko, L. I. Hladka. Overview of knowledge monitoring online 
systems ........................................................................................................... 182
V. V. Tkachuk, J. A. Koolinich. Analyze of popular distance learning 
systems with open access .............................................................................. 188
E. Yu. Zhelezniaakova, I. V. Zmiyivs'ka. Organization of independent work 
of students in the Moodle system .................................................................. 194
V. V. Gluschenko. Using learning management system for future skilled 
workers training in vocational schools .......................................................... 204
E. A. Kosova. Distance course "Information systems and technology" for 
speciality "Tourism" ...................................................................................... 213
A. O. Tomilina, M. V. Maloivan. The structure of English educational 
e-course within Moodle .................................................................................. 225
Moodle ............................................................................................................ 233

Cloud technologies for informatics learning ................................................. 244
O. M. Markova. Cloud learning technology: an attempt to define .............. 244
O. M. Yatsko. Cloud technologies in teaching computer science of future 
economists ....................................................................................................... 249
N. A. Kharadzjan. Formation of cloud-based learning environment for 
professional training in programming ......................................................... 263
N. A. Antipova, O. I. Kulagin. Cloud resources on theory and methods of 
fuzzy sets and fuzzy logic ............................................................................. 269
M. P. Yemets, D. S. Kobzar. 1C as a platform for cloud computing at the 
enterprise and universities ........................................................................... 274

Cloud technologies for mathematics learning ............................................. 278
N. V. Rashevska. Development of cloud technologies in learning 
mathematical disciplines as a scientific problem ......................................... 278
N. M. Kiianovska. The development of theory and methods of using cloud-based information and communication technologies in teaching mathematics of engineering students in the United States................................. 286
V. M. Mykhalevych, M. V. Chukhno. Operational exchange electronic educational resources by cloudy technology.............................................................. 295
M. V. Popel. The cloud technologies for mathematics teachers training ..... 301
S. V. Bas, K. I. Slovak. Ways of processing requests and characteristics of mobile access to Wolfram|Alpha ................................................................. 309

Cloud technologies for physics learning................................................. 317
M. A. Sorokopud. Cloud physics teaching aids........................................ 317
O. V. Merzlykin. Electronic grade book as tool for monitoring the level of students’ physics research competencies ............................................... 322

Our authors ............................................................................................... 329
Index ........................................................................................................ 336